

Module Title:	Principles of Public Health	Level:	7	Credit Value:	20
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Module code:	NHS7A9/ NHS7A9D* *please see derogations section	Is this a new module? No	Code of module being replaced:	
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Cost Centre:	GANG	JACS3 code:	B700
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Trimester(s) in which to be offered:	2	With effect from:	September 18
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School:	Social & Life Sciences	Module Leader:	Janet Gargiulo
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Scheduled learning and teaching hours	21 hrs
Guided independent study	179 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
MSc Advanced Clinical Practice (Therapies)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
MSc Advanced Clinical Practice	<input type="checkbox"/>	<input checked="" type="checkbox"/>
MSc Health Sciences	<input type="checkbox"/>	<input checked="" type="checkbox"/>
MSc Health Sciences (Healthcare Leadership)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
MSc Health Sciences (Therapies)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites

Office use only

Initial approval: November 17

APSC approval of modification Enter date of approval

Version 1

Have any derogations received SQC approval?

Yes No

Module Aims

This module aims to provide a comprehensive grounding to the professional and academic field of public health, providing the core principles and context to the programme route, through an introduction to the historical and theoretical context underpinning public health, key terms, concepts and the agencies involved and the development of a framework for critical understanding and appraisal of evidence based public health policy and practice. It will also act as a self-contained module for those students wanting a comprehensive grounding to Public Health concepts and principles.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
1	Describe the historical, political and conceptual frameworks underpinning the development and practice of public health in the UK and globally	KS1	KS3
		KS4	KS5
		KS6	KS9
2	Demonstrate critical awareness of the policy and organisational landscape of public health	KS1	KS3
		KS4	KS5
		KS6	KS9
3	Demonstrate a systematic and critical understanding of the relevance of public health policy and practice to addressing social and environmental determinants of health	KS1	KS3
		KS4	KS5
		KS6	KS9
4	Critically appraise published public health literature showing appreciation of the underpinning evidence base involving different research methodology	KS1	KS3
		KS4	KS5
		KS6	KS9
5	Give a comprehensive account of the knowledge and skills required for public health practice including the underlying rationale	KS1	KS3
		KS4	KS5
		KS6	KS9

Transferable/key skills and other attributes

Develop problem-solving and critical analysis skills
 Enhance knowledge of research and its relevance to practice
 Communicate effectively in written form
 Manage time, work to deadlines, and prioritise workloads

Derogations

The following derogation will apply for students undertaking the MSc Health Sciences (all routes): Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module.

In Addition:

Students undertaking the MSc Advanced Clinical Practice (all routes):

There will be no condonement allowed for any assessment, thus all elements of a module must be passed.

Assessment:

Group Presentation: A critique of the historical and theoretical development of public health over time in a region or country of your choice with reference to a particular global public health issue.

3,000 word report: critical description of the main public health challenges in a country of your choice and a theoretical critique of the underlying causes, possibilities for evidence-based action, critical reflection of values and ethical considerations involved.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,5	Group Project	30%		2,000 word equivalent
2	2,3,4	Report	70%		3,000

Learning and Teaching Strategies:

Lectures
 Group work
 Student-led seminars
 Video/audio-visual
 Practical exercises
 Directed study

Syllabus outline:

Introduction to public health core terms, concepts and principles
 Historical, philosophical and political development of public health
 Public health skills and competencies
 The NHS, Local Authorities and non-governmental sector involvement in public health
 Understanding health and the diverse range of causes, determinants and models of health
 Scientific and social paradigms underpinning public health
 Researching the evidence base of public health
 Key principles of Epidemiology
 Sociology of health and illness
 Health. Lifestyle and Risk
 Inequalities in health, social determinants of health
 European and national frameworks for public health policy and practice (e.g. Settings for health, health and the life-course approach)
 Communicable disease control, environment and health, risk assessment/management
 Health Impact Assessment

Bibliography:

Essential reading

Bartley L. (2016) *Health Inequality: An introduction to concepts, theories and methods* 2nd ed. Chichester, John Wiley and Sons Ltd

Davidson, A. (2014) *Social Determinants of Health: A comparative approach* Don Mills: Oxford University Press Canada

Other indicative reading

Bambra C, Fox D and Scott-Samuel A (2005) Towards a Politics of health: *Health Promotion International* 20: 187-93.

Davies B.M., (1995) *Public health, Preventive Medicine and Social Services*. Edward Arnold, London.

Lee, L.M., St. Louis, M.E. and Teutsch, S.M. (2010) *Principles and Practice of Public Health Surveillance* Oxford: Oxford University Press

McKeown T (2016) *The role of medicine: dream, mirage or nemesis*. London: Nuffield.

Seedhouse, D (2001) *Health: The foundations for achievement*. 2nd ed. John Wiley & Sons, Chichester.

Wanless D (2004) *securing good health for the whole population*. London: HM treasury.

Useful Organisations / Websites:

Reports etc. on policy and practice in health and social care: The Kings Fund

www.kingsfund.org.uk

For current and recent activities by central government: Department of Health www.dh.gov.uk

National Public health Service for Wales (NPHS) www.nphs.wales.nhs.uk

Professional aspects of Public Health: UK Faculty of Public Health www.FPH.org.uk

Skills for Health (2004), *Guide to the National Occupational Standards for the Practice of Public Health*, March 2004 <http://www.wales.nhs.uk/sites3/Documents/568/EnglishNOS.pdf>

UK Register for Public Health <https://www.professionalstandards.org.uk/what-we-do/accredited-registers/find-a-register/detail/uk-public-health-register>

Politics of health Group www.pohg.org.uk